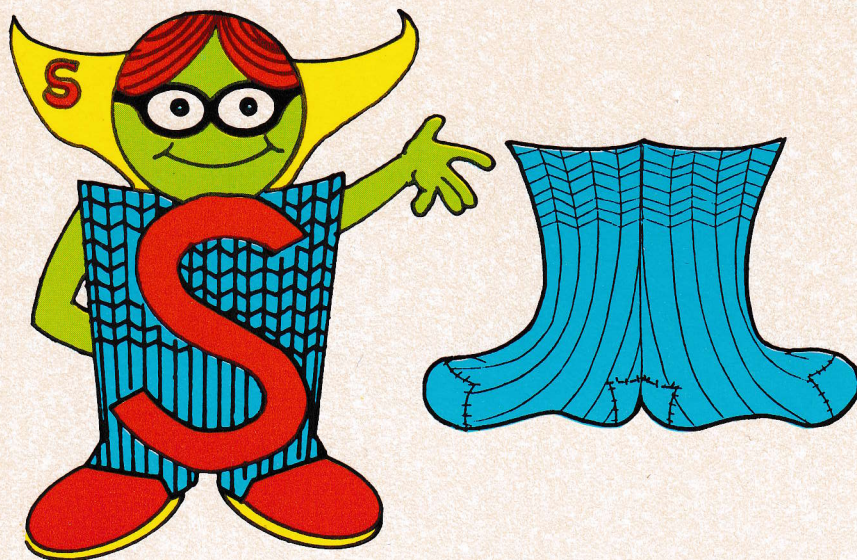




A World Book-Childcraft Reading Readiness Program

The Letter People



SKILL BOOK 9

Lesson #9

Reading Readiness Skill:

Teaching the S sound

Before you begin this lesson, turn to the pages in the *Parent's Reference Guide* for step-by-step directions.

Each Letter Person has a special feature or characteristic. This characteristic helps the child remember the Letter Person's sound.

Mr. S gets his sound from his "super socks." Exaggerate or stress the "s-s" sound in "super socks" and in all words that **start** with the "s-s" sound.

In Lesson #9, Mr. S introduces his upper and lower case letter and his characteristic. He also introduces words that start with his sound. The Supersonic Tutor will light up every time your child chooses a correct response or finds a word that **starts** with the **same sound** as "super socks."

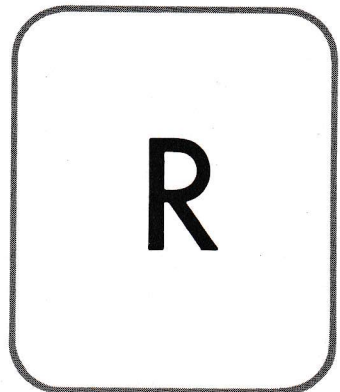
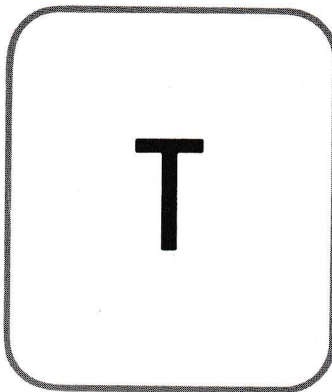
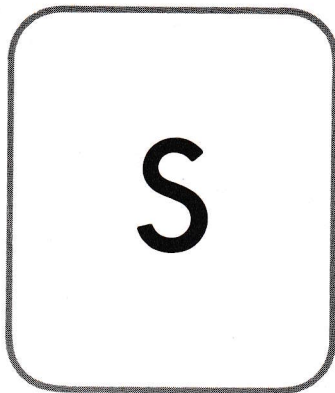
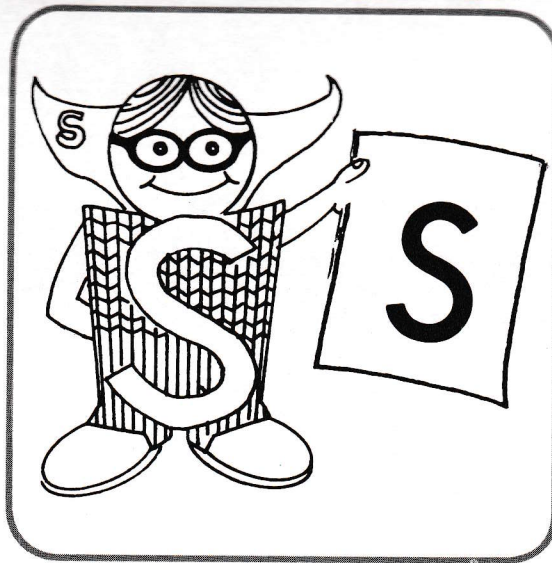
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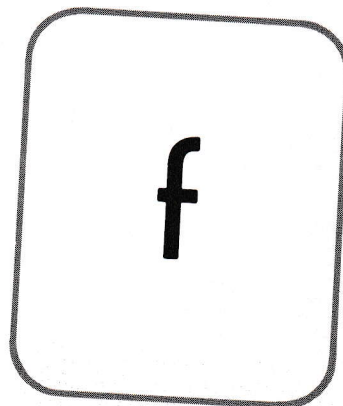
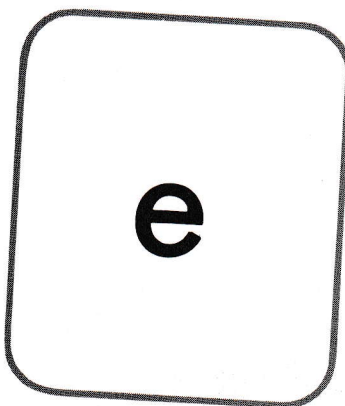
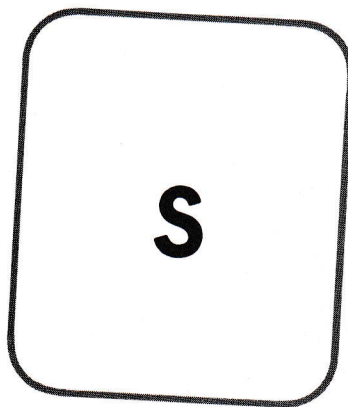
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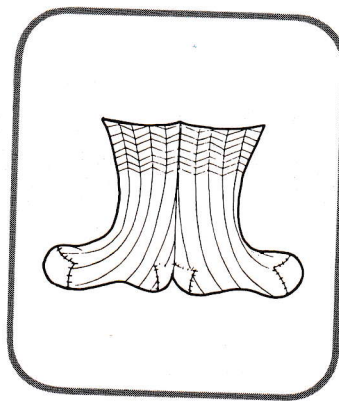




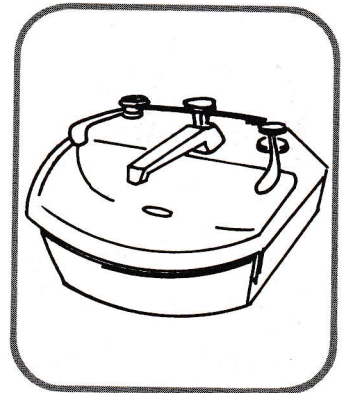
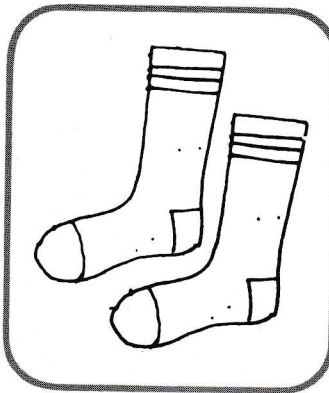
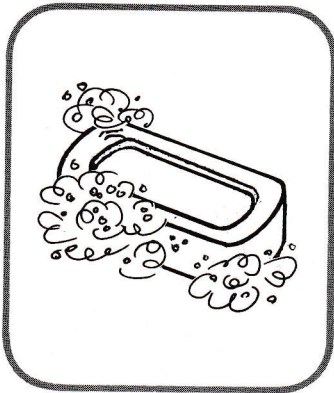
Mr. S is holding his upper case letter, the letter **S**. Touch the dot under another upper case **S**.



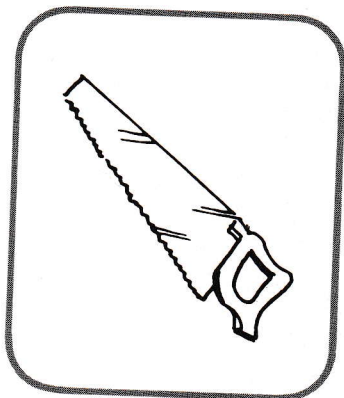
Mr. S is holding his lower case letter **s**. Touch the dot under another lower case **s**.



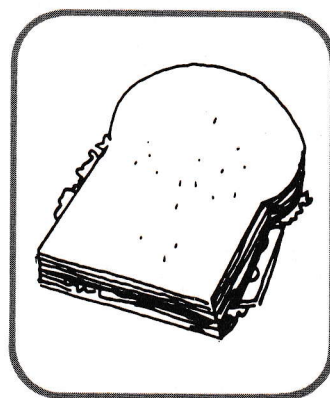
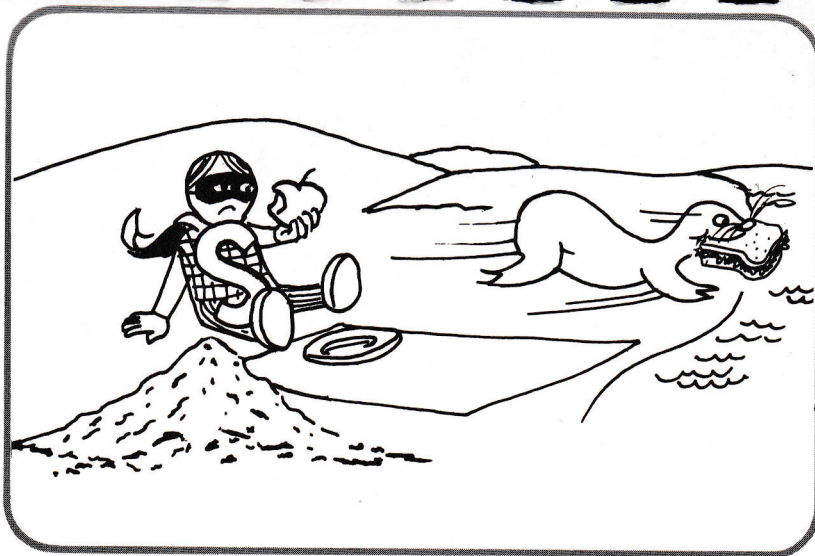
Mr. S has **super socks**. Find the **super socks**. Touch the dot under the **super socks**.
Say **super socks**.



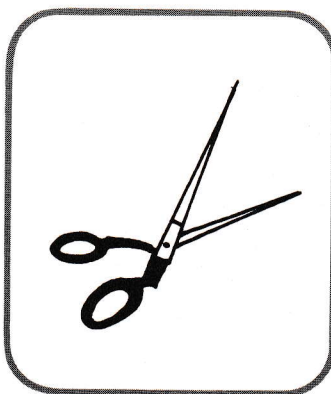
Mr. S is using soap to wash his socks in the sink. Say super socks. Now touch the dot under each picture that starts with the same sound as super socks (soap, socks, sink).



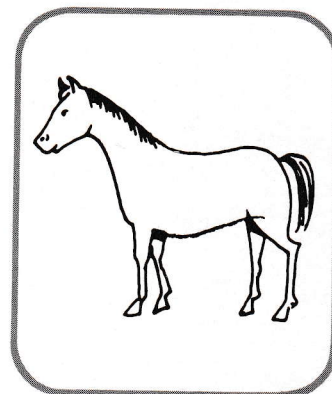
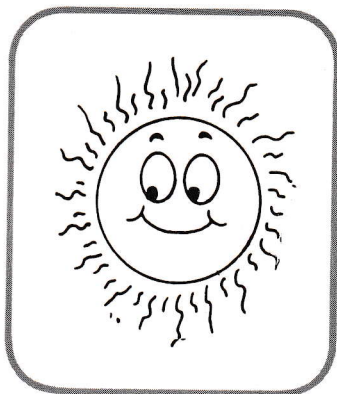
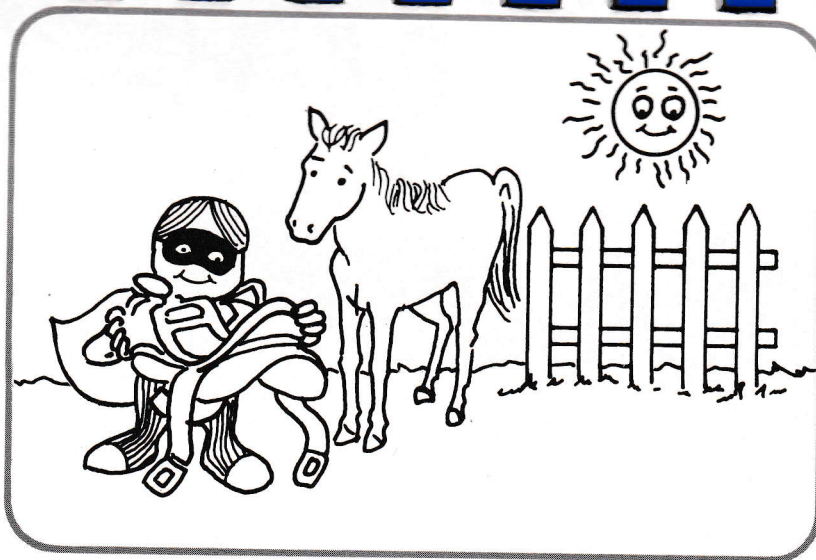
Mr. S is selling his house. He used his hammer and saw to make a sign. The seal is happy to help. Say super socks. Now touch the dot under each picture that starts with the same sound as super socks (saw, sign, seal).



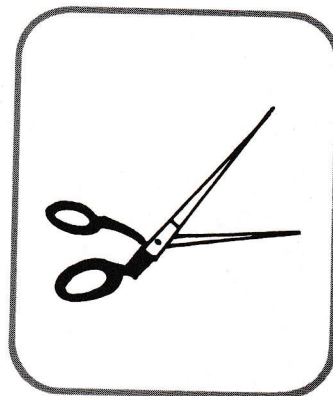
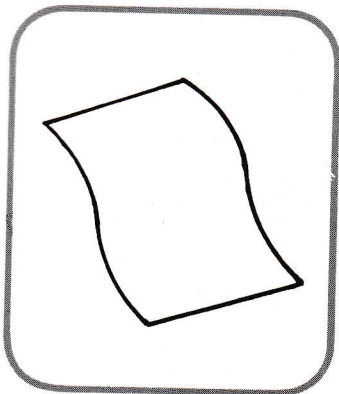
Mr. S promised to play in the **sand** with the **seal**. Suddenly, the **seal** ran off with the **sandwich**. Now Mr. S doesn't want to play. Say **super socks**. Now touch the dot under each picture that starts with the same sound as **super socks** (**sand**, **seal**, **sandwich**).



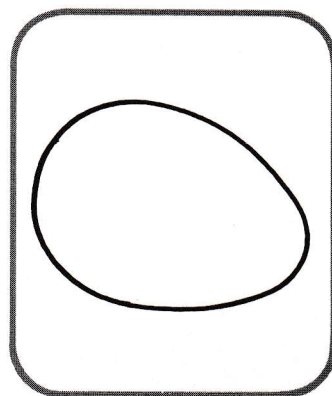
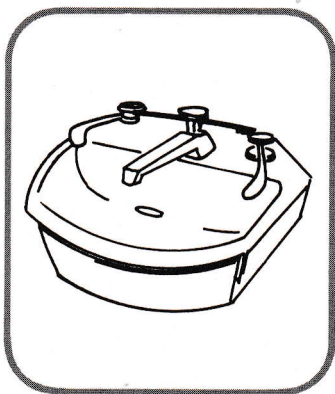
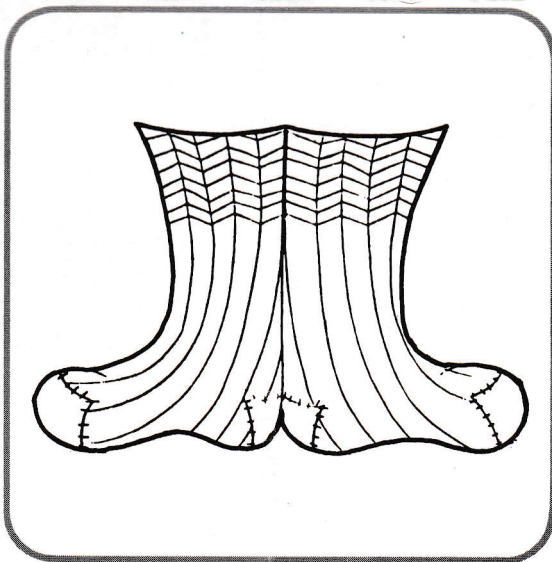
Mr. S reads the sign. It says scissors are on sale. The sailor and Mr. S will each buy a pair of scissors. Say super socks. Now touch the dot under each picture that starts with the same sound as super socks (sign, scissors, sailor).



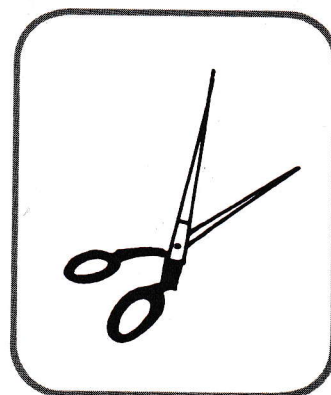
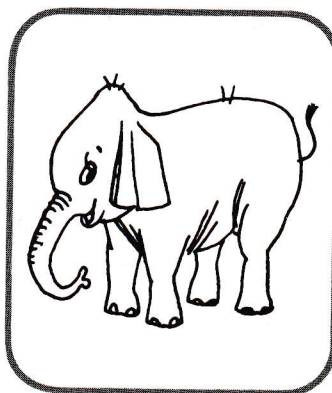
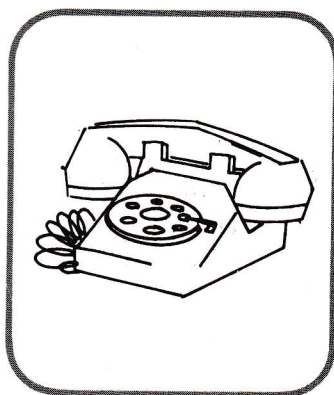
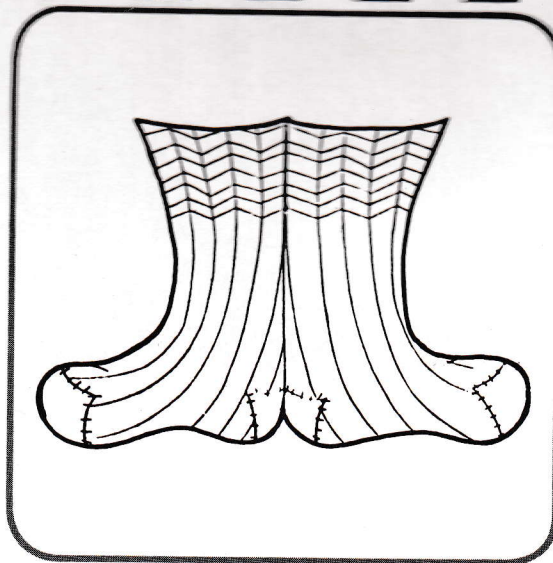
The sun is shining brightly. It is a fine day for an outing. Mr. S will put a saddle on his horse. He will take a ride. Say super socks. Now touch the dot under each picture that starts with the same sound as super socks (sun, saddle, horse).



The paper was too large. It would not fit in the typewriter. Mr. S used his scissors and cut the paper. Say **super socks**. Now touch the dot under each picture that starts with the same sound as **super socks** (paper, typewriter, **scissors**).



Say **super socks**. Now say the name of each picture out loud (**sink**, **pipe**, **egg**). Touch the dot under the picture that starts with the same sound as **super socks**.



Say the name of each picture out loud (telephone, elephant, scissors). Touch the dot under the picture that starts with the same sound as **super socks**.